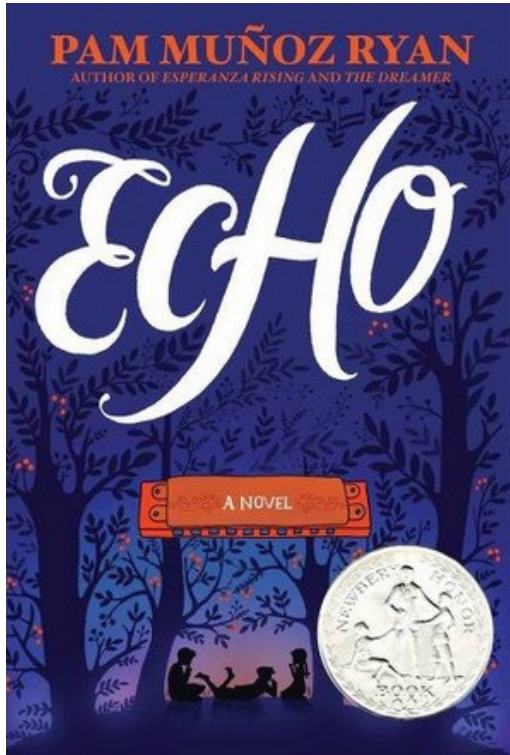


# KPMS Grade 8 Summer Reading

# YOU CHOOSE!



*Echo* by Pam Muñoz Ryan tells the stories of three children in three different parts of the world during WWII. Friedrich is in Nazi Germany, but he does not agree with the treatment of Jewish individuals. Another boy, Mike, is an orphan living in Philadelphia with his younger brother, and one girl, Ivy, is in California living in an Internment Camp. Each must face the challenges of their home amidst the War and the Great Depression, but they all find comfort in one common thing — music. This is a great choice if you love historical fiction, mystery, and fantasy. Find out how their stories intertwine! *Don't be fooled by the book's length as this book is a page-turner with large font!*

- OR -



*Refugee* by Alan Gratz tells the stories of three children in three different parts of the world at three different times, but they are all trying to escape their conflict-ridden homes to seek refuge in another country. One boy, Josef, is Jewish in Nazi Germany attempting to escape to Cuba on the SS St. Louis ship; one girl, Isabel, is in Cuba trying to escape to Miami, Florida during the Rafter Crisis; and another boy, Mahmoud, is in modern-day Syria trying to escape to Germany amidst the Arab Spring. Will they find safety and a new place that they can call home? This is a great choice if you love historical fiction and suspense. Find out how their stories intertwine!

**Want a challenge? Feel free to read BOTH!**

# WHAT CAN I EXPECT?

In September, students can expect to discuss the novel they chose, write a short essay on one of the literary elements, and complete a “Reading Check,” which holds students accountable to reading the novel! Because our curriculum touches upon several of the topics discussed in these books and because their stories hold common threads, they will be used as a reference throughout the year! We encourage students to take their time reading and/or listening to the audiobook.

# WHAT IS REQUIRED?

Students must choose one of these novels to read, and acquire it from a local library, school library, or local bookstore. They must be finished with it by the first day of school! Additionally, attached to this flier, students will find a note-taking table to complete as they read their novel. This assignment does not need to be in complete sentences, but your notes should be comprehensive and clear so that they will be helpful when we analyze the novel in September. *\*This note sheet is not required, but it will help you on the aforementioned Reading Check!*



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# Summer Reading NOTES

**Directions:** Complete the following table as you read either *Echo* or *Refugee*. This assignment does not need to be in complete sentences, but your notes should be comprehensive and clear so that they will be helpful in September. *\*This is not required, but it will help you on the Reading Check in September.*

	<i>Setting</i>	<i>Supporting Characters</i>	<i>Conflicts Faced</i>	<i>Three Character Traits</i>	<i>Key Events</i>	<i>Page Numbers for Significant Quotes</i>	<i>Other Notes</i>
<b>Main Character #1</b>							
<b>Main Character #2</b>							
<b>Main Character #3</b>							